



*The Clackamas County
Juvenile Department*

***Presents our
Partner and Volunteer
Trainings***

**Juvenile Department & Restorative Justice
Friday, September 30th – Saturday, October 1st, 2016**

(This training is a pre-requisite for all other CCJD trainings.)

Participants of this 2-day training will explore the philosophical and practical foundations of the Clackamas County Juvenile Dept.

8:30 a.m. – 5:00 p.m.

**Working with Youth in the Community
Friday, October 14th, 2016**

This training is offered to provide information and skill development to program partners, volunteers and interns who are interested in participating in our restorative community service.

8:30 a.m. – 5:00 p.m.

**Facilitating Cognitive Skills Groups
Saturday, October 29th, 2016**

This training provides an opportunity for individuals to learn or increase their group facilitator skills through understanding the group performance curve, group dynamics and appropriate interventions to get the most out of the group process.

8:30 a.m. – 5:00 p.m.

“Plant a thought,
harvest an act,
harvest a habit,
harvest a
character. Plant a
character, harvest
a destiny.”

-Sacagawea

To register, please fill out the attached registration forms. For questions, contact Lori Bell at LBell@clackamas.us or 503-655-8342 ext. 7125.

***Location: Clackamas County Juvenile Department
Juvenile Skills Center
2121 Kaen Road, Oregon City, OR 97015***

See reverse side for Registration Information

Training Overviews:

Clackamas County Juvenile Department and Restorative Justice Overview – Two Days

By the end of the training, participants will have:

- engaged with the structure, policies, and principles of the Oregon Juvenile Justice System as practiced in Clackamas County;
- demonstrated different approaches in responding to conflict;
- demonstrated an ability to restate and summarize;
- translated closed questions to open-ended questions;
- differentiated between positions and interests;
- practiced engaged listening;
- distinguished between assumptions and sensory-observations;
- practiced opening a difficult conversation;
- reflected on values which define justice for the victim, offender, and community;
- differentiated between retributive and restorative frameworks of justice; and,
- applied restorative justice values and principles to specific crime scenarios.

Working with Youth in the Community – One Day

By the end of the training, participants will have:

- reflected on personal strengths, weaknesses, motives, and biases which may help or hinder their ability to be effective guides in the Community Connections Program;
- determined the process of determining expectations on work crews;
- compared punitive and restorative work projects;
- understand the potential perceptions youth may have of adult authority and the juvenile justice system;
- connected restorative components of a work project with risk and protective factors;
- listed positive skills and approaches for building rapport with youth;
- practiced effective interventions for challenging situations with youth; and,
- practiced as a participant and/or facilitator in the disciplinary process for CCJD programming.

Facilitating Cognitive Skills Groups – One Day

By the end of the training, participants will have:

- Understood what the six Skill Groups provided by CCJD are and how they benefit the participants.
- Connected the importance of Skill Groups with Restorative Justice.
- Brainstormed ways to set up the group environment to create a positive experience.
- Created a community agreement and understood the importance of this group tool.
- Demonstrated ways to support a new group forming by using experiential activities and ice breakers.
- Reflected on how to communicate about important issues such as safety and confidentiality.
- Exposed to the “Group Performance Curve” and Tuckman’s Model.
- Increased self-awareness of personal communication and listening patterns.
- Assessed personal goals as a facilitator.
- Practiced motivational interviewing skills and expanded resources for facilitators to use during groups.
- Experienced different methods of how to facilitate a group process including ways to take the discussions to a deeper level.
- Processed options for managing challenging group dynamics such as conflict, resistance, etc.
- Debriefed experiences created in this training and practiced different debriefing techniques.

Trainer Biographies

Matthew Hartman is the Restorative Justice Coordinator for the Clackamas County Juvenile Department (CCJD). Matthew has a Masters degree in Conflict Transformation and extensive experience in restorative justice, dialogue and group facilitation, training and mediation. Matthew accesses this rich background in order to support CCJD in providing restorative justice services and programs to victims, youth, and the community in response to juvenile offenses in Clackamas County. Matthew is also a member of the NW Justice Forum Steering Committee (annual Restorative Justice Conference), and the President of the Restorative Justice Coalition of Oregon (RJCO).

Rachel Pearl is the Community Connections Coordinator for the Clackamas County Juvenile Department. Her current role is to develop, implement and coordinate a restorative community service program for youth offenders. She formerly developed Strength Based programming for youth transitioning back into the community in Portland, Oregon. Prior to this she coordinated a sexual assault and domestic violence prevention program for Incarcerated youth in California. She has over ten years of experience working with youth offenders. Her experience includes program development, direct client services, group facilitation and case management.

Tanya Sue Kramer, LPC, CADC-I: Skills Group Coordinator and Facilitator for the Clackamas County Juvenile Department. She has 20 years of experience working with at-risk youth. Her prior experience includes working at two residential programs, a wilderness therapy program, a youth crisis center, a detention facility, and within schools. Tanya has developed her facilitating skills by working in programs where both psycho-education groups and process groups occurred on a daily basis. She holds a Master Degree in Psychology with an Emphasis in Systems Counseling. Her education also includes Organizational Development practices using a systems lens which supports her as a trainer and program developer.